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2010-2011

P

reKindergarten



Student Handbook

St. Charles Catholic School

Pastor

Father Steven J. Amann

Principal

Sister Margaret Pietsch

ST. CHARLES SCHOOL HANDBOOK FOR PREKINDERGARTEN

This PreKindergarten program is a part of Saint Charles School and is subject to the same guidelines listed in the School Handbook except for the following:

ADMISSION POLICY

- A separate registration form must be completed
- A separate non-refundable registration fee of \$25 is required at the time of registration.
- A report of a physical exam must be completed within 6 months prior to admission.

Enrollment is limited to:

4 K (age 4 by September 1)

10-12 children – 1 licensed teacher

10-15 children – 1 licensed teacher and assistant

3 K (age 3 by September 1)

10 children – 1 licensed teacher

11-15 children – 1 licensed teacher and assistant

ARRIVALS AND DEPARTURES

All students should be escorted to and from the PreKindergarten room. Upon arrival to the classroom, parent will sign the child in each day. A photo ID is necessary for non-parent pick-up.

If a child is picked up more than five (5) minutes after his/her scheduled pick up, an additional fee of \$1.00 per minute will be assessed. This fine will be included in the next month's bill. Strict adherence to this policy is expected.

BIRTHDAYS

Birthdays may be celebrated in the classroom. Please follow the recommendation of our Wellness Policy.

BUSSING

PreKindergarten students are not eligible for free busing. Parents are able to arrange for a private contract with the bus company.

CALENDAR

The PreKindergarten students will follow the calendar of St. Charles School. Exceptions may be during early release days.

CLOTHING AND PERSONAL BELONGINGS

Please refer to the School Handbook for the Dress Code. Children's clothing should be marked with the child's name. Parents shall provide children with a full set of extra clothing, to be left at school in each child's cubby in a zip-lock-type bag, labeled with the child's name.

CURRICULUM (see addendum)

REST PERIODS

All children participating in the extended day program shall be given a nap or rest period. Each child who has a nap will be required to have a sleeping bag, which will be sent home for laundering weekly.

SNACKS

Each family will be assigned snack days.

SUPPLY FEE

\$ 50.00 per child

TUITION

K3 Program	8:30-11:15am \$ 95 per month (Tuesday & Thursday)
	8:30-3:00pm \$ 144 per month (Tuesday Only)
	8:30-3:00pm \$ 144 per month (Thursday Only)
	8:30-3:00pm \$ 196 per month (Tuesday & Thursday)
K4 Program	8:30-11:15am \$ 137 per month (Mon., Wed., Friday)
	8:30-3:00pm \$ 185 per month (1 day per week)
	8:30-3:00pm \$ 234 per month (2 days per week)
	8:30-3:00pm \$ 284 per month (3 days per week)
	8:30-3:00pm \$ 334 per month (4 days per week)
8:30-3:00pm \$ 384 per month (5 days per week)	

Tuition is based on a nine-month schedule (September through May). There are no adjustments for illness, cancellation because of weather, family vacation, and holidays. Tuition is due the first school day of the month. Any payments received after that date are subject to a late fee of \$10. Continued non-payment may result in dismissal.

Extended day services are available. See addendum

TOILETING

No Pull-Ups permitted.

All children who are registered for the PreKindergarten programs must be toilet trained.

K3 Curriculum

Our K3 provides each child with the ability to learn and grow in a social environment. Children will be introduced to learning objectives but are also learning how to adapt to various situations through self and group activities. The Creative Curriculum for K3 allows children to meet developmentally appropriate expectations in a stress free environment. The following goals and objective will be introduced in K3 and continue on in K4. All children should meet most if not all the objectives before Kindergarten.

Social and Emotional Development

*Shows the ability to adjust to new situations
Demonstrates an appropriate trust in adults
Recognizes own feelings and manages them appropriately
Stands up for rights
Demonstrates self direction and independence
Takes responsibilities for own well-being
Respects and cares for classroom environment and materials
Follows classroom routines
Follows classroom rules
Plays well with other children
Recognizes the feelings of others and responds appropriately
Shares and respects the rights of others
Uses thinking skills to resolve conflicts*

Physical Development

*Demonstrates basic locomotor skills
Shows balance while moving
Climbs up and down
Pedals and steers a tricycle
Demonstrates throwing, kicking and catching skills
Controls small hand muscles
Coordinates eye-hand movement
Uses tools for writing and drawing*

Cognitive Development

Observes object and events with curiosity
Shows persistence in approaching tasks
Explores cause and effect
Applies knowledge or experiences to a new context
Classifies Objects
Compares and Measures
Arranges objects in series
Recognizes patterns and repeats them
Uses numbers and counting
Takes on pretend roles and situations
Makes believe with objects
Makes and interprets representations

Language Development

Hears and discriminates the sound of language
Expresses self using words and expanded sentences
Understands and follows oral directions
Answers questions
Asks questions
Actively participates in conversation
Enjoys and values reading
Demonstrates understanding of print concepts
Demonstrates knowledge of the alphabet
Uses emerging reading skills to make meaning from print
Comprehends and interprets meaning from books
Understands the purpose of writing
Writes letters and words

In addition to the objectives introduced through the creative curriculum approach each child will participate in organized play throughout the classroom. Centers of interest are established to appeal to each child and allow opportunities to problem solve. One-on-one instructions will also cater to each child because no two children are developmentally in the same place at the exact same time.

K4 Curriculum

Young children learn through exploration and discovery. We at St. Charles believe that a child should have an opportunity to be exposed to variety of experiences at school, and yet have time to still be a child. Our K4 program, with 3 half days, gives a child the best of both worlds.

Our K4 program will effectively prepare children for K5. The children will participate in playtime, story time, music, art, science, math, and snack time. This participation will prepare the children in the areas of oral and written language, alphabet readiness, number operations and relationships, measurement, patterns, shapes, colors, and creative expressions. Class sizes are small to optimize one-on-one time with our teacher.

Social and Emotional Development

Children develop a sense of self and the world around them in K4. Positive relationships and structured setting foster the development of self-confidence and self-control.

- Separates from parents easily*
- Develops sense of space*
- Follow responsibility for own actions*
- Develops self-control*
- Shares and cooperates with others*
- Develops friendships*
- Expresses feelings appropriately*
- Tries new things*
- Initiates play*

Christian Faith Development

Our faith and belief in God is the tie that binds us all. The children will grow and learn through daily activities centered around our faith.

- Develops an understanding of God's love for the child and the surrounding world*

- *Begins to realize that everyone is part of God's family*
- *Experiences various Bible stories*
- *Develops the ability to make proper moral decisions based on the teachings of Jesus.*
- *Grasps the true concepts of Christmas and Easter celebrations*
- *Experiences different types of prayer*

Cognitive/Mathematical Concepts

The children will develop an understanding of mathematical concepts through exploration, observations, interactions with objects, and solving solutions.

- *Identify and write numbers 1-10*
- *Identify numerical value 1-20*
- *Count by ones to 50*
- *Read graphs by telling most/least*
- *Compare/sequence objects by size*
- *Identify basic shapes (circle, square, triangle, rectangle)*
- *Create and copy patterns (AB)*
- *Sort and classify objects by one attribute*
- *Name colors (red, orange, yellow, green, blue, purple, brown, black, white, gray, pink)*
- *Name body parts (head, eyes, nose, mouth, ears, neck, shoulders, chest, knees, ankles, toes, heel, wrist, arms, hands, legs, waist, fingers, feet)*
- *Follow directional terms (next to, in front, behind, under, over, between)*

Life Skills

The young child strives to be independent, to follow the rules and to communicate their wants and needs. The children will be encouraged to develop these skills:

- *Be able to say first and last name*
- *Tell age*
- *Identify self as boy or girl*
- *Identify first name*
- *Dress/undress without assistance*

- *Follow personal hygiene routines—wash hands, blow nose, cover sneezes*
- *Participate in snack activities*
- *Express wants and needs clearly*

Language and Literacy

The children will have the opportunity to interact with peers and adults in a language and print-rich environment, along with experimenting with beginning writing concepts.

- *Develops listening skills*
- *Uses an increased vocabulary*
- *Takes turns in conversations*
- *Participates in finger plays, poems, songs and rhymes*
- *Listens to a variety of literature*
- *Begins to understand the relationship between written and oral language*
- *Is aware of the difference between drawing and printing*
- *Identifies letters of the alphabet in a random order*
- *Begins to associate letters with phonetic sounds*
- *Is aware of environmental print*
- *Chooses books independently*

Motor Skills

The children will spend time developing both gross and fine motor skills through a variety of experiences.

K4 children will have the opportunity to:

- *Throw and catch a ball*
- *Hop on one foot*
- *Jump forward*
- *Gallop*
- *Balance on one foot*
- *Kick a ball*

K4 children will develop these fine motor skills:

- *Begin to use correct pencil grasp*
- *Print first name*
- *Cut holding scissors correctly*
- *Use glue appropriately*

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*Jesus Loves the
Little Children*

"People were bringing children to Jesus that he touch them, but the disciples rebuked them. When Jesus saw this he became indignant and said to them,

*"Let the children come to me;
Do not prevent them, for the
kingdom of God belongs
to such as these.*

*Amen, I say to you,
who ever does not accept the
kingdom of God like a child
will not enter into it.'*

*Then he embraced them
and blessed them,
placing his hands on them."*

- Mark 10: 13-16

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